

Empowering Faculty

Building a Support Ecosystem through Digital Communities





Our Speakers



Katy Kappler

Co-Founder & CEO
Moderator





David Des Armier Jr.

Instructional Designer II





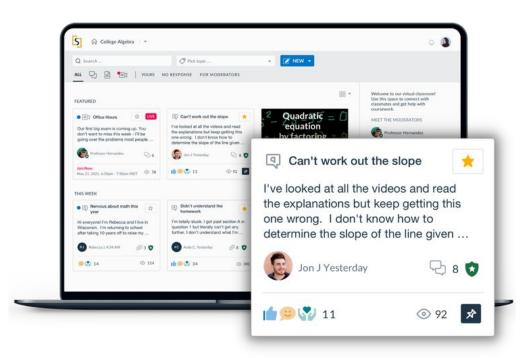
InScribe Community-Powered Support

InScribe Communities:

- Increase Belonging
- Improve Outcomes
- Empower Faculty

www.inscribeapp.com









Why are we here?



About The University of Tennessee Knoxville

- Public research university founded in 1794.
- Hosts a diverse student population, with opportunities for student engagement through numerous clubs, organizations, and athletic programs.
- Committed to community service, leadership development, and public service initiatives.
- More than 70 fully online academic programs.
- Approx. 2,000 + faculty members.





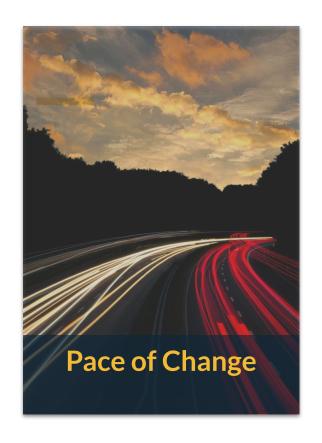




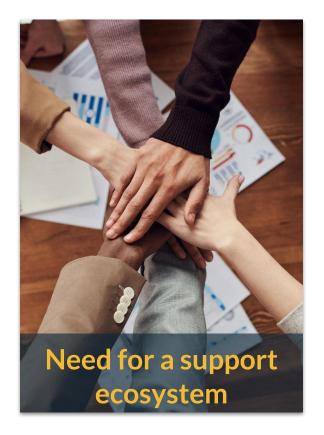
What challenges were you facing that led to the use of digital communities?



Challenges faced by faculty









Defining digital communities and their relevance to faculty.



What is a Faculty Community?

Digital space that connects faculty regardless of location or teaching modality.

Safe place to ask questions, overcome challenges, and gain confidence.

Knowledge repository that automatically organizes resources, questions, and answers so everyone benefits.







The power of community





University of Tennessee, Knoxville





YOURS



Digital Learning Book Club

Digital Learning Book Club

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UTK Faculty and Staff, please join us in Spring 2024 to talk about Digital Critical Pedagogy

YOURS NO RESPONSE

INEED ANSWER









Digital Learning Community

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A place for colleagues at UT Knoxville to connect with one another and discuss online learning.

YOURS NO RESPONSE 1



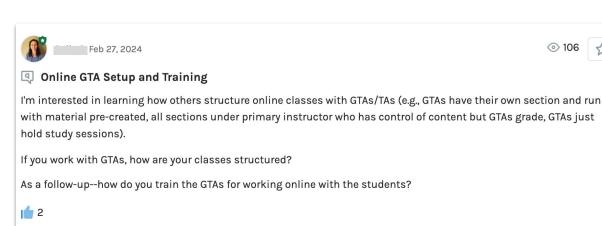
NEED ANSWER





How are you using **InScribe** communities?





LM Feb 27, 2024

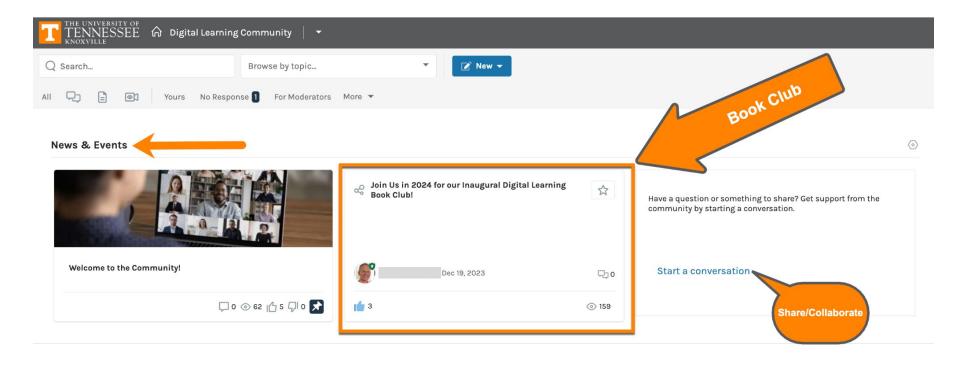
3 Answers

Hi Sally! How are you? I hope all is well! I have multiple GTAs help facilitate my large online course. I also have GTAs help teach content in my F2F sections. I hold multiple pre-semester trainings, as well as weekly GTA meetings. Rather than overwhelming them with all the assignments and grading information at the initial trainings, I introduce this all at the beginning but use the weekly meetings to go into further detail on assignments and grading as those due dates approach. Material is all pre-created by me, the primary instructor. I also serve as the primary content expert, in the case of student inquiries about material, etc.

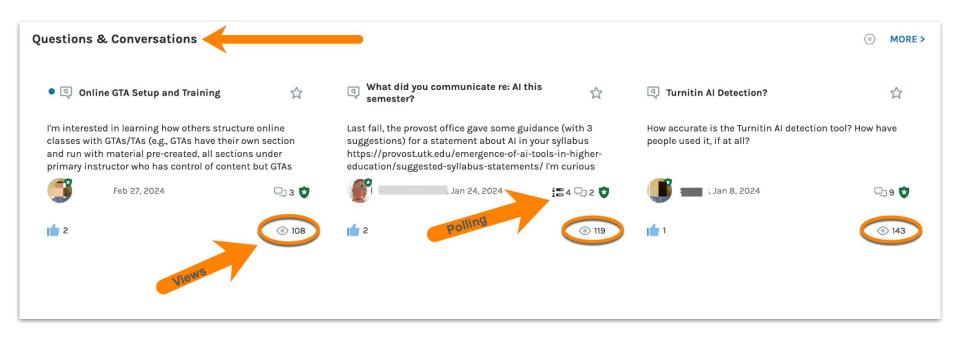
Faculty can help answers each other's questions, share resources, and support one another.



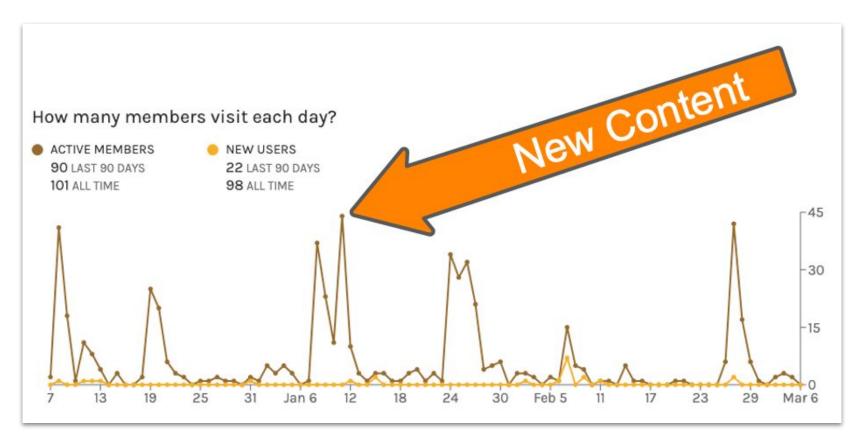
Sharing with their peers helps faculty feel connected to their fellow faculty members and to their institution.

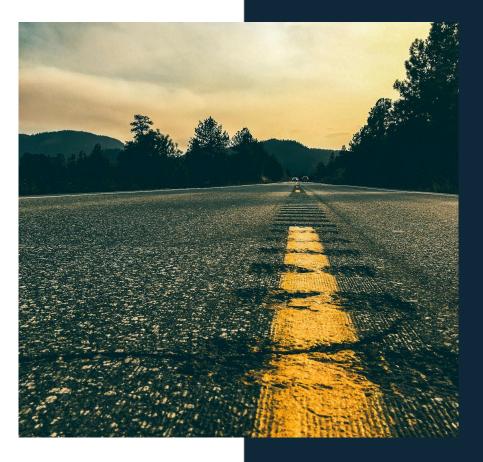


Communicate important activities and opportunities.



Community Insights





What's next?



THANK YOU!



David Des Armier Jr.

Instructional Designer II



Stay Connected



Katy Kappler
Co-Founder and CEO

Katy@inscribeapp.com (m) 303.746.1289

inscribeapp.com



